



The Honor Role

A discussion of ethics on campus brought to you by Barnard's Honor Board

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BC students participate in national survey concerning academic integrity on campus

Last semester, a group of randomly-selected BC juniors and seniors received a survey conducted by Professor Donald McCabe of Rutgers University.

As the founder of The Center for Academic Integrity (CAI), McCabe uses his research to draw conclusions about the state of academic honesty at institutions of higher learning, as well as how concerned students and faculty might be able to apply the information he collects to improving their own communities.

This past semester marks the third year of Barnard's participation in McCabe's studies. From these earlier investigations, based on responses from over 60 different campuses,

McCabe determined that the level of cheating on tests is 1/3 to 1/2 lower at schools with honor codes.

We feel that employing both an honor code and an honor board shows Barnard's commitment to fostering an environment that values learning over grades and competition.

What do you think?

ANNOUNCEMENTS!

Tuesday March 28 & Wednesday March 29:
Honor Board Tabling in ULMac! Free Give aways!

Beginning of April:
Honor Board Applications out! Look out for them in your mail box!

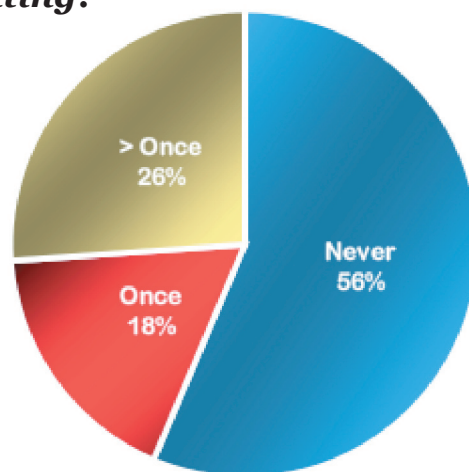
Wednesday April 5:
Honor Board Study Break at 8pm in ULMac. Look out for fliers.

Tuesday April 11:
Barnard College Spirit Day!!

Is working with others on an assignment a form of cheating?

According to the Honor Code, working together on an assignment (when asked for individual work) is in fact a violation of the Code.

In the survey conducted by the Center for Academic Integrity, while 56% of Barnard students reported never having collaborated with others on an individual assignment, 44% of those surveyed acknowledged having done so.





The Case

The following is an example of a case that could come before the Honor Board.

Two students have been accused of cheating on their laboratory report. Their professor claims that the instructions for the course require each student to complete her own work. The professor clarifies that because these students worked together on their laboratory report, they cheated. Both students dispute the charge, claiming that collaborating on an assignment is not a form of cheating. The students maintain that they are innocent and that they did not violate the Honor Code.

How would you react if you were a member of the Honor Board? Is this a case of academic dishonesty? Did the students violate the Honor Code? Do the students deserve a sanction and if so, what sanction would you impose?

E-mail your response to honorboard@barnard.edu. If your reply is chosen to be in our next newsletter you will win a free movie ticket.

Mission Statement

We are excited to put out the first issue of the Honor Board newsletter and readily look forward to your response and input. This information is intended to act as a forum for discussion. Honor is an important part of the Barnard community but it is often something that can be overlooked. The role of the Honor Board is to act as a neutral link between students, faculty, and the administration concerning issues of academic integrity. The eight student members of the Honor Board work alongside three faculty members and the Dean of Studies. The purpose of this publication is to raise awareness within the community by stimulating discussion about academic policies, resources, and the function of the honor board. Questions? Comments? Concerns? Thoughts? Email us at honorboard@barnard.edu.

The Honor Board Is ...

*Michelle Kaplan '06, Chair //
Amanda Gannaway '06, Co-Chair
Liat Blum '07 // Danielle Coffey '07 //
Ashleigh Lau '07 // Sahar Malik '07 //
Angela Jupp '08 // Ashley Pandolfi '08*

*Professor Pamela Cobrin, English //
Professor Sharon Harrison, Economics //
Professor Eshkol Rafaeli, Psychology*

*Dean Karen Blank, Dean of Studies,
Advisor to the Board*